Checklist Rubric for Class Discussion

To be completed by two library staff members observing the discussion.

- The two checklists will be combined after the session to provide a more complete picture of the evaluation criteria used by students during the class.

**AUTHORITY** – Students are able to evaluate information source for authority

Students/groups discussion responses indicated that they:

- ☐ Looked for an author of the resource
- ☐ Read the credentials provided for the author
- ☐ Looked up the author (if no credentials were provided)
- ☐ Looked up an organization that authored a resource (if no information was provided)
- ☐ Reviewed the sources cited by the resource

**CURRENCY** – Students are able to evaluate information source for currency

Students/groups discussion responses indicated that they:

- ☐ Looked at the date of the resource
- ☐ Looked at the date of the sources cited by the author
- ☐ Considered the topic of the resource as a guide for what is considered current

**POTENTIAL BIAS** – Students are able to evaluate information source for potential bias

Students/groups discussion responses indicated that they:

- ☐ Examined the titles and body of the resource for overly positive and/or negative language
- ☐ Examined the author's credentials as an indicator of potential bias